



# Hickling Curriculum Newsletter ~ Summer

Dear Parents / Carers,

A warm (fingers crossed) welcome back to everyone. I hope you all had a fantastic Easter break.

This term the project for KS2 is, 'Does clothing define you?' The children have already begun exploring the question and I am sure that they will enjoy sharing their knowledge and ideas with you.

Each project explores its own key concepts alongside the National Curriculum. The key concepts we will be exploring this term are:

- Identity
- Individuality
- Community
- Passion

## English

Children will be developing their story telling and writing skills with an Adventure story. We will be improving our non-fiction writing by writing and presenting speeches.

We will continue with our daily sentence structure lessons, spellings and reading.

## Maths

In Maths we will be covering fractions, decimals (including money), time, statistics and geometry. Regular conversations at home around time and money will help secure understanding as these can be quite tricky for children to get their heads around. As always, Mathematics is a great way to practise the skills that we cover in class. Please continue to encourage your child to use this regularly at home. By the end of Y4 children are expected to know all times tables up to and including  $12 \times 12$ .

## Science

The children will continue exploring light and will learn about the life cycle of flowering plants. They will explore sources of light, ways to protect themselves from dangerous light from the sun, recognise how shadows and silhouettes are formed. They will explore plants' requirements for life and growth, and, how they vary from plant to plant. The children will investigate the way in which water is transported within plants.

## Project- Does clothing define you?

The children are going to develop their understanding of significant changes in England since 1066 with an in depth study of clothing from 1066 to present day. The children will explore some of the techniques involved in making clothes including spinning, weaving, embroidery, batik and tie-dye as well as the technological and cultural events that have impacted on the changes in clothing. The children will disassemble items of clothing and then, using some of the techniques, make a new item of clothing. We will explore local history through the impact of weavers migrating to Norfolk during the 16<sup>th</sup> century as part of Refugee Week in June.

I am working hard to incorporate some learning outside of the classroom for our project and will keep you updated on any developments.

### **Helpful Websites**

Below you will find some websites that can be useful to support your children's learning at home on the internet.

### **Maths**

[www.mathletics.co.uk](http://www.mathletics.co.uk)

[www.trockstars.com](http://www.trockstars.com)

### **Project**

<https://sites.google.com/site/5themesgeographyworld/location>

<https://norfolkrecordofficeblog.org/2016/06/24/strangers-a-brief-history-of-norwichs-incomers/>

### **Spelling**

We will be continuing with 'No Nonsense Spelling'. Children will have spelling lessons during the week based on a common sound, pattern or rule. Please encourage your child to continue learning the common exception words at home.

### **Residential**

We are very much looking forward to our residential in May. We will arrange a briefing for parents closer to departure and we will also send out the kit list again.

### **Books and Book Bags**

Thank you for continuing to read with your children and writing a comment in their reading records. It is very important that your child is reading every day. The children can change their books as soon as they have read them. Please help the children develop their reading stamina by ensuring that once they have chosen a book, they stick with it until the end.

### **P.E Kits**

We plan to have PE on Monday and Friday; however, please send PE kits in on Monday and allow your child to leave their kit in school all week as they may need to do PE at different times to their usual lesson. The children will have PE outside on both days. Details of PE kits are on the school website. Please ensure that they have a change of socks included in their kit.

### **Snacks**

Please provide your child with a piece of fruit for morning break. Fruit is the only morning snack permitted.

### **Drinks**

Please ensure that your child has a named water bottle in school. Water will be the only drink provided at lunchtime.

I hope that this information is useful, if you have any questions please do not hesitate to come and talk to me.

Kind Regards,

Mr. Whitty