

## **2020-21 Planned expenditure:**

### **PE and sport premium**

Schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **How to use the primary PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2019-20 data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	5/8 63% Catch up swim cancelled due to Covid19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5/8 63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5/8 63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>

**PE and sport premium grant spending 2020-2021**

**Allocation:** £16, 845.58  
**incl CFWD 19/20:** £45.58

**Sports grant coordinator:** Joseph Whitty

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Provision.	Regular hire of village hall.  Sports field hire.	£416  £255.26	To allow an appropriate teaching space for children to be able to experience indoor P.E, including dance, gymnastics and badminton.	Lesson observations  Pupil voice	
To ensure all children exercise daily.	Playworker to engage children in activities and more active play.  Activall Board~ use in lunch/ break times led by Ambassadors	£2439  £2034.28	For children to become more active during play times. Decrease in % overweight children in Reception	Staff monitoring daily. Pupil perception.	
To ensure children eat healthily and make healthy choices.	Promote healthy choices in packed lunches and break time snack  Work towards Healthy School Award.	£250	Children enjoy healthy snacks – children and parents to understand the importance of making healthy choices. Decrease in % overweight children in Reception	Achieve Healthy School Award	
Ensure children can travel safely on their bicycle.	Cycling Proficiency (Age 9+)	£500	Children in Yr5/6 pass the cycling proficiency test and are safe road users.	Pass / Participation rate.	
KS2 catch up for those unable to swim 25m.	Swimming lessons taught by an experienced swimming teacher. Travel by coach to venue.	£895	All KS2 pupils to be able to swim 25m.	End of unit assessment	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Resources	Equipment audit – re-stock, re-new and add to.	£1000	Good quality, adequate, age-appropriate equipment.	Regular equipment audit	.
Parental engagement with P.E in school.	Sports Day – watching children participate. Shared picnic lunch.	£0	For parents and children to enjoy Sports day together.	Parental feedback Pupil perception	
Create an engaging outdoor play environment.	Revamping the play surfaces	Award for All grant application	For children to become more engaged in a variety of activities.	Staff monitoring Pupil voice.	
Achieve award as school.	School Games Mark	£?	School achieves the Bronze or Silver School Games Mark		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enhance and improve current P.E provision.	Hiring specialist P.E coaches (Inspire).	£4620	Quality CPD for teachers – to enable them to teach high quality lessons confidently.  Quality CPD for support staff to enable them to support P.E confidently and effectively.  Positive role models from outside school.	Staff questionnaire. Lesson observations. Children’s questionnaire.  Staff questionnaire. Lesson observations. Children’s questionnaire.  Discussion with children and questionnaire – attitudes towards P.E.	
Staff CPD	Inspire  Feb 2021 Twilight  New subject leader development	Within lesson  £70  £240	Quality CPD to upskill teachers in more specialised activities. Wider range of skills on offer.  Improved quality of provision Subject leader better able to support colleagues	Lesson obs – teacher feedback	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Variety of sports.	Wider range of after school clubs and in – school experiences.  Outdoor learning/ team building after school session	£245	Children are regularly exposed to a wider choice of after school and in school sports experiences.  Increased confidence and engagement with outside learning through activities including den building, survival skills and team building	Pupil voice. Staff and parent questionnaires.  Observations Pupil conversation	
Enrichment days linked to major sporting events	Whole school PE days linked to topical events e.g Olympics, Open, Euros, Ashes	£480	Increased awareness of sporting events, and opportunities to engage in them.	Pupil voice Staff questionnaire Parent questionnaire	
Increased opportunities to participate in outdoor learning activities	Cross curricular lesson plans developed Using a wider variety of skills Develop identification boards (animal, insect etc) Use and apply skills from the classroom in a different situation	£950	Increased resilience Improved team work More environmental awareness, appreciation and responsibility Improved outcomes in other lessons	Observations Paired planning Pupil voice Staff questionnaire	

**Key indicator 5: Increased participation in competitive sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enable children to travel in order to participate with other schools – in a range of sporting events.	Minibus Hire	£520	Children feel confident and able to participate in competitive sport against other schools.	Immediate verbal feedback from children.	

Participate in Inspire Premier League	Match fees and registration	£140	Children participate in competitive interschool events	Pupil Voice	
	Staff costs for match days	£114		Percentage of participation	
Participate in competitive sport	Cluster rounders	£580	Children participate in competitive interschool events	Increased success	
	Greshams Cross Country Inspire Events			Pupil Voice	
				Percentage of participation	
				Increased success	
<b>PREDICTED EXPENDITURE: £15248.54</b>					

**Breakdown - Total - £15248.54**

**Key Indicator 1 - £6789.54**

Provision - £671.26

Playworker - £2439

Activall Board- 2034.28

Healthy School Award - £250

Bikeability - £500

Catch up swimming - £895

**Key Indicator 2 - £500**

Resources - £1000

Parental Engagement - £0

**Key Indicator 3 - £4690**

Inspire sports - £4620

CPD £70

Subject leader CPD~ £240

**Key Indicator 4 - £725**

After School Clubs - £245

Outdoor learning -£700

LotC mark- £250

**Key Indicator 5 - £1354**

Inspire Football League - £140

Match Transport / Staffing - £114

Minibus hire for other events - £520

Competitive events £580